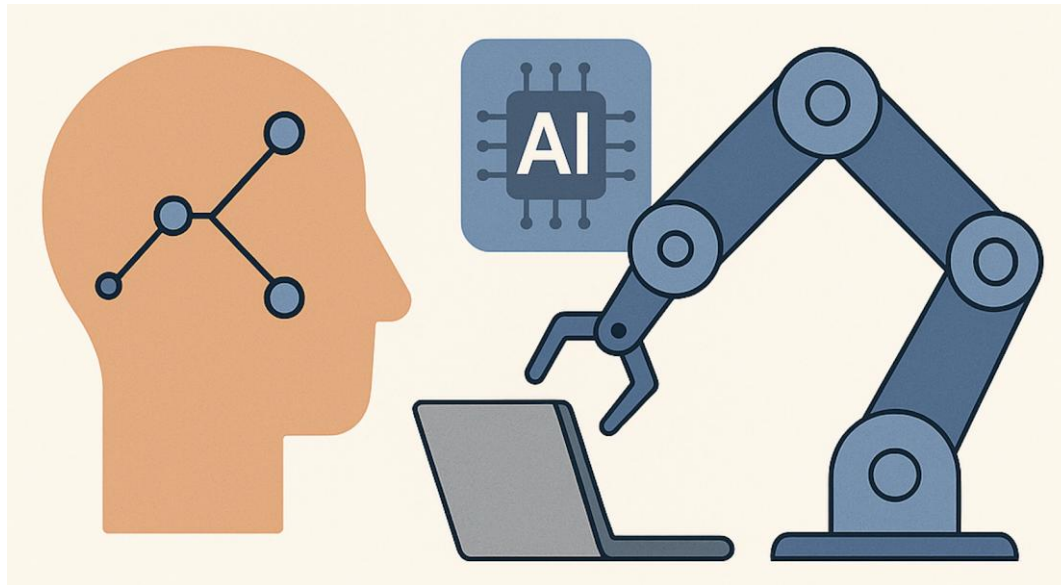


# A Mathematical Framework for AI-Human Integration in Work

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*How can we compare workers—human, AI, or both—on the same job?*

**ICML 2025**

Paper : <https://arxiv.org/abs/2505.23432>

# Motivation and Related Work

GenAI tools like GPT-4 and Gemini are transforming tasks: summarization, code, writing (OpenAI, 2023; DeepMind, 2023)

Dario Amodei — CEO of Anthropic, one of the world's most powerful creators of [artificial intelligence](#) — has a blunt, scary warning for the U.S. government and all of us:

- AI could wipe out **half of all entry-level white-collar jobs** — and spike unemployment to **10-20%** in the next one to five years, Amodei told us in an interview from his San Francisco office.

BBC

**AI could replace equivalent of 300 million jobs - report**

29 March 2023

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## Can GenAI enhance workers—or only replace them?

### Empirical studies:

- [Brynjolfsson et al. 2023]: GenAI boosts productivity, esp. for junior workers
- [Vaccaro et al. 2024]: Gains vary by task type—stronger in content than decision tasks
- [Jaffe et al. 2024]: Human-AI collaboration helps, but depends on complementarity

### But missing:

- A formal model of jobs and worker-AI fit
- A framework that explains **why** gains happen and **when** they fail

# Why Evaluations Fail — An Example

## Job structure is underspecified

### Example: O\*NET

A comprehensive database, maintained by the U.S. Department of Labor, provides standardized descriptions of >1000 jobs

#### Computer Programmers

15-1251.00

#### Tasks

5 of 17 displayed

- Write, analyze, review, and rewrite programs, using workflow chart and diagram, and apply symbolic logic.
- Correct errors by making appropriate changes and rechecking the program to ensure that it
- Perform or direct revision, repair, or expansion of existing programs to increase operating

#### Skills

5 of 18 displayed

- Programming** — Writing computer programs for various purposes.
- Active Listening** — Giving full attention to what other people are saying, taking time to understand, and not interrupting at inappropriate times.
- Complex Problem Solving** — Identifying complex problems and reviewing related information

#### Browse by Cross-Functional Skills

##### Programming

Save Table: [XLSX](#) [CSV](#)

| Importance | Level | Job Zone | Code       | Occupation                           |
|------------|-------|----------|------------|--------------------------------------|
| 94         | 70    | 4        | 15-1251.00 | <a href="#">Computer Programmers</a> |

## Challenges:

- How tasks **depend** on skills?
- How to **evaluate performance** at the level of a skill, task, job

## Human eval conflate subskills

### Example: KPI

#### KPI Dashboard

**Assigned Task**  
Fix  bugs per week

**KPI**  
 /  =

## Problems:

- Subskills Involved:
  - Diagnose (reasoning)
  - Fix + test code (execution)
- Same score  $\neq$  same skills
- Failures are uninterpretable

## Challenges:

- Conflate** reasoning with execution
- Lack of **standardization**
- Obscure where **intervention** is needed for upskilling

## AI benchmarks eval isolated skills

### Example: Big-Bench Lite

```
x = 5
y = 3
z = 2
x = y + x
```

What is the value of x at line 3?

Expected output:

5

## What's missing:

- No diagnosis, prioritization, or multi-step task context
- No way to assess judgment or adaptation
- No notion of job-level success

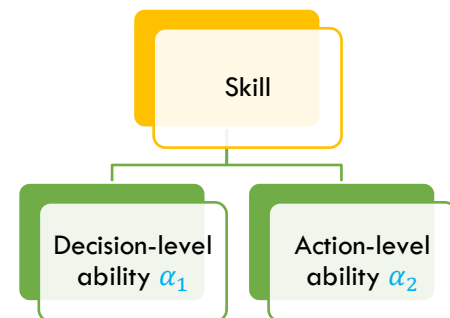
## Challenges:

- AI is evaluated on **fragments**
- Statistical **noise** in evaluation

# Our Contributions

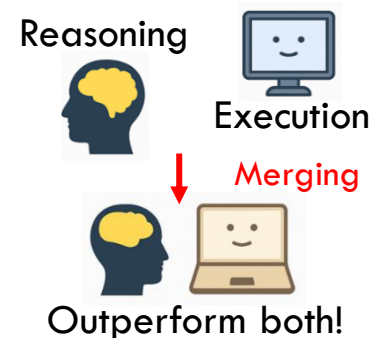
## 1. A unified framework for modeling and measuring job fit

- Represents jobs as **task-skill dependency graphs**
- **Models worker ability via decision- and action-level subskills**
- Captures performance using **probabilistic ability profiles**
- Computes **job success probability** from noisy subskill draws
- Enables comparison across **humans, AI systems, and hybrids**



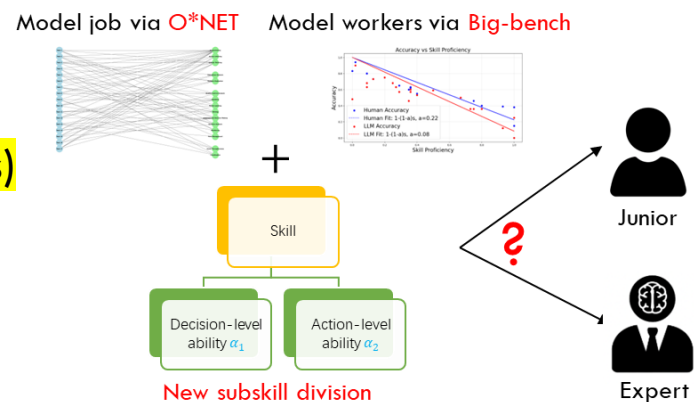
## 2. Theoretical insights

- **Phase transition:** small improvements  $\rightarrow$  big jumps in success
- **Merging theorem:** combining **complementary workers** can outperform individuals – GenAI enhance, no replace!
- Explains **“productivity compression”** via AI assistance



## 3. Empirical use cases

- **Framework’s usability** via data derived from **O\*NET** (human jobs) and **Big-Bench Lite** (GenAI tools)
- Explains **human-AI partnership gains**
- Informs **training, upskilling, and hiring** strategies



**A unified framework to analyze and improve job performance across human, AI, and hybrid workers**

# A Probabilistic Model of Job Success

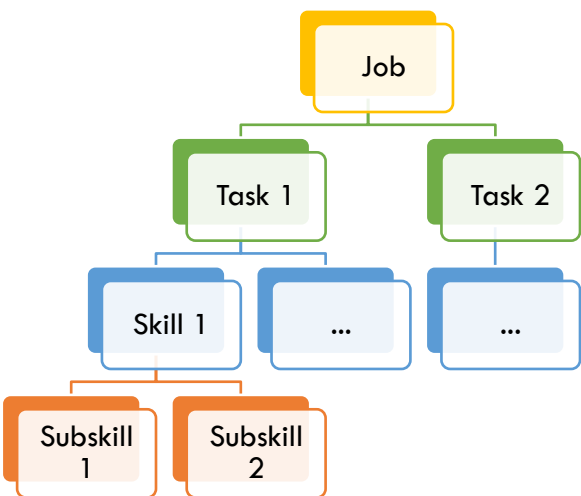
**Job** = collection of **tasks**

Each **task** is associated with a collection  $T_i$  of multiple **skills**

**Key idea:** Each **skill** decomposed into 2 **subskills**: **decision v.s. action** [Kahneman 2011, Inga et al. 2023]

E.g. “coding” involves both “solving the problem” (decision-level) and “implementing a solution in a language” (action-level)

Like from O\*NET, each subskill is associated with a **difficulty** in  $[0,1]$   
0: easiest, 1: hardest



We model a worker by two **ability profiles**:  $(\alpha_1, \alpha_2)$

- $\alpha_1$ : decision-level subskills
- $\alpha_2$ : action-level subskills

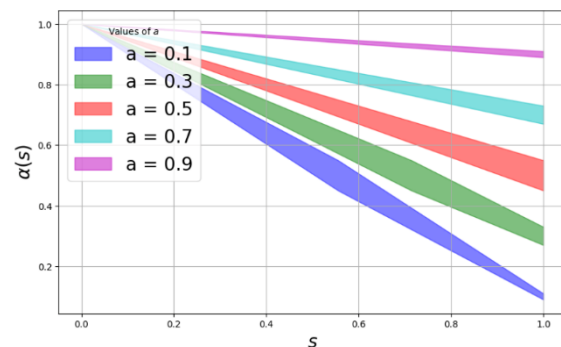
$\alpha(s)$  maps subskill difficulty  $s \in [0,1]$  to a **probability distribution** over  $[0,1]$

Each draw from  $\alpha(s)$  gives **performance** on that subskill

$\alpha(s)$  contain two parts: an **average ability**  $E(s) \in [0,1]$  and an additive stochastic **noise term**  $\varepsilon(s)$  (subskill independent)

**Linear:**  $E(s) = 1 - (1 - a)s$ , fitting [BIG bench authors 2023]

**Noise models:** Uniform / Truncated normal



**Job success metrics**

**Subskill level**

- Random **subskill error rate**  $\zeta_{j\ell} = 1 - X$  where  $X \sim \alpha_\ell(s_{j\ell})$ , representing failure probability

**Skill level**

- Aggregates subskill errors  $\zeta_{j1}$  and  $\zeta_{j2}$  to an overall **skill error rate** via  $h: [0,1]^2 \rightarrow [0,1]$
- E.g.,  $h(a, b) = (a + b)/2$

**Task level**

- Each task  $T_i$  depends on multiple skills. Aggregate skill errors via:  $g: [0,1]^* \rightarrow [0,1]$

**Job level**

- Aggregate task errors via a job error function  $f: [0,1]^m \rightarrow [0,1]$

**Job-worker fit metric**

- Define overall error:  $\text{Err}(\zeta) := f(g(\{h(\zeta_{j1}, \zeta_{j2})\}_{j \in T_i, i \in [n]}))$
- Job success probability:  $P := \Pr_{\zeta}[\text{Err}(\zeta) \leq \tau]$

# Theoretical Results

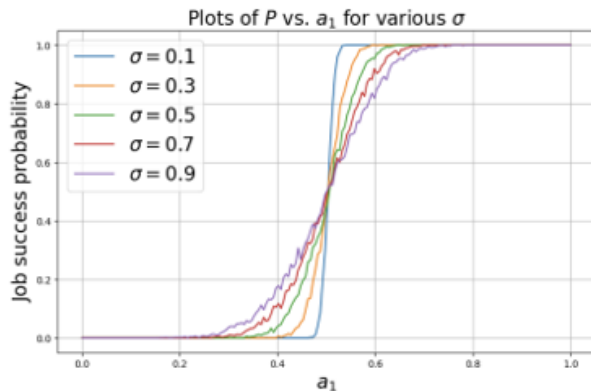
Fix a job profile (task-dependency  $T_i$ , subskill difficulties  $s_{j\ell}$ , job error  $\text{Err}$ , threshold  $\tau$ )

## Analyzing job-worker fit: phase transition

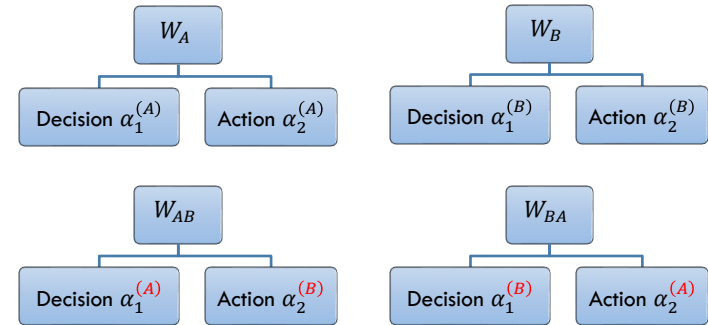
**Theorem:** Let  $\text{Err}(\zeta) = \frac{1}{2n} \sum_j (\zeta_{j1} + \zeta_{j2})$ ,  $s_{j\ell} \sim \text{Unif}[0,1]$ . Suppose  $\alpha_\ell(s)$  is linear ability profile with ability parameter  $a_\ell$  and noise rate  $\sigma$ . Fix  $a_2, \sigma$  and  $\theta$ . Then, increasing  $a_1$  by an amount of  $\gamma_1 = \sigma\sqrt{\ln(1/\theta)/n}$  increases  $P$  from  $\theta$  to  $1 - \theta$

### Implications:

- Small changes in ability parameter can cause **sharp jumps** in job success. Transition window  $\gamma_1$  depends on the choice of job and ability profiles
- Helps explain **emergence of GenAI's power**
- **Biased ability evaluations** may be exclusionary



## Analyzing human-AI partnership



Whether and when the success prob. of **best-merged worker** is (significantly) higher than  $W_A$  and  $W_B$ ?

**Theorem:** If  $a_1^{(A)} \geq a_1^{(B)} + \sigma\sqrt{\ln(1/\theta)/n}$  and  $a_2^{(B)} \geq a_2^{(A)} + \sigma\sqrt{\ln(1/\theta)/n}$ . Then best-merged worker has job-success probability  $\geq 1 - \theta$  while both  $W_A$  and  $W_B$  have job-success probability  $\leq \theta$

### Implications:

- Merging two workers with **complementary skills** can result in a significant performance gain
- Capture **human-AI partnership**, where human excels in decision and GenAI excels in action
- Productivity compression effect [Brynjolfsson et al.]

**Thresholds and complementarity reshape how we think about skill, success, and augmentation**

# Empirical Results

## Framework's usability (Computer Programmer)

### Deriving job data (from O\*NET):

- Descriptions of  $n = 18$  skills and  $m = 17$  tasks
- Proficiency levels  $s \in [0,1]$  for each skill
- Skill and task importance scores, inform the choice of error function  $\text{Err}$  being “weighted average”
- Developing new methods for task-skill dependency graph and subskill division

### Deriving workers' abilities (from Big-bench Lite):

- Model abilities of both human and GenAI by linear ability + truncated normal noise

| Skill id | Skill name                   | Importance ( $w\%$ ) | Proficiency ( $s\%$ ) | Decomposition ( $\lambda$ ) | Decision ( $s_{j1}$ ) | Action ( $s_{j2}$ ) |
|----------|------------------------------|----------------------|-----------------------|-----------------------------|-----------------------|---------------------|
| 1        | Coordination                 | 50                   | 41                    | 0                           | 0                     | 0.41                |
| 2        | Social Perceptiveness        | 53                   | 43                    | 0                           | 0                     | 0.43                |
| 3        | Mathematics                  | 53                   | 45                    | 1                           | 0.45                  | 0                   |
| 4        | Time Management              | 53                   | 45                    | 1                           | 0.45                  | 0                   |
| 5        | Monitoring                   | 50                   | 45                    | 1                           | 0.45                  | 0                   |
| 6        | Systems Analysis             | 60                   | 45                    | 0.6                         | 0.27                  | 0.18                |
| 7        | Judgment and Decision Making | 56                   | 46                    | 0.7                         | 0.322                 | 0.138               |
| 8        | Writing                      | 56                   | 46                    | 0.4                         | 0.184                 | 0.276               |
| 9        | Active Learning              | 56                   | 46                    | 0.4                         | 0.184                 | 0.276               |
| 10       | Speaking                     | 53                   | 48                    | 0                           | 0                     | 0.48                |
| 11       | Quality Control Analysis     | 63                   | 50                    | 0.3                         | 0.15                  | 0.35                |
| 12       | Reading Comprehension        | 60                   | 50                    | 1                           | 0.5                   | 0                   |
| 13       | Systems Evaluation           | 53                   | 52                    | 1                           | 0.52                  | 0                   |
| 14       | Operations Analysis          | 53                   | 54                    | 0.6                         | 0.324                 | 0.216               |
| 15       | Complex Problem Solving      | 69                   | 55                    | 0.7                         | 0.385                 | 0.165               |
| 16       | Critical Thinking            | 69                   | 55                    | 0.6                         | 0.33                  | 0.22                |
| 17       | Active Listening             | 69                   | 57                    | 0                           | 0                     | 0.57                |
| 18       | Programming                  | 94                   | 70                    | 0.4                         | 0.28                  | 0.42                |

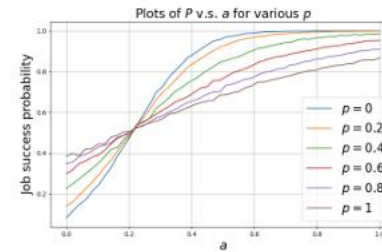
Data from O\*NET

Subskill division (new)

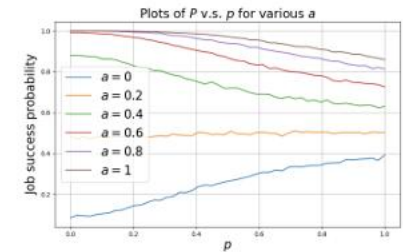
## Robustness of theoretical results

### Phase transition with dependent subskills

- In practice, a worker's current state may influence their abilities, creating dependencies between  $\zeta_{j\ell}$
- Introduce dependency  $p \in [0,1]$  0: independent



(a)  $P$  v.s.  $a$



(b)  $P$  v.s.  $p$

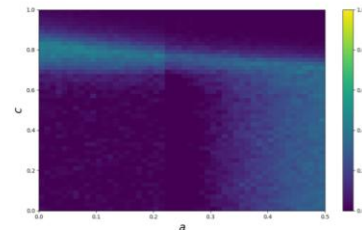
**Observation:** Sharp thresholds confirmed (smoother)

### Merging improves success with distinct profiles

- Human: linear v.s. GenAI: constant ( $E(s) \equiv c$ )
- Each subskill handled by higher-ability one

### Observations:

- Non-identical merging works, brings a sharp prob. gain  $\Delta$
- Transition is smoother (narrow bright region in heatmap)



(b) Heatmap of  $\Delta$

**Our model predicts success, explains gaps, and guides augmentation across humans and AI**



# Takeaways, Summary, and Future Work

## 1. Jobs are layered

- Skills are not flat collections of tasks. They are **layered systems** of judgment and execution

## 2. Success is structured, not smooth

- Our model reveals **sharp thresholds**: Small upskilling in ability can dramatically boost outcomes

## 3. Augmentation, not replacement

- Humans and AI have **complementary strengths**: AI reduces execution noise and humans provide strategic adaptation. Our metric quantifies when teams outperform individuals

## 4. Train to decide, not just to do

- Upskilling must focus on **decision-level abilities**: framing problems, evaluating tradeoffs, etc.. These are harder to automate—and more valuable.

## 5. Measure what matters

- Traditional evaluation systems flatten talent. Our model enables **fine-grained assessment and** targeted support, unlocking hidden potential and informing better design of institutions.

## Summary

- We introduced a **probabilistic model** of worker performance
- Incorporated **decision- and action-level subskills**
- Defined a **success probability metric** for any job-worker pairing
- Showed theoretical phenomena: **phase transitions, probability gain by merging**
- Showed **usability** with data derived from O\*NET and Big-Bench Lite

## Limitations and future work

- Extend beyond job success by integrating **additional factors** (e.g., efficiency, time, cost) of worker-job fit
- Use **more complex benchmarks** (e.g., HumanEval) to better reflect real-world task difficulty
- Refine models, draw on behavioral insights, and design for equitable human-AI collaboration ...

**Thank you!**