



CurBench: Curriculum Learning Benchmark

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Background

Curriculum Learning

- Curriculum learning is a training paradigm where machine learning models are trained in a meaningful order, inspired by the way humans learn curricula.
- It brings the advantage of enhancing model generalization and accelerating convergence speed.

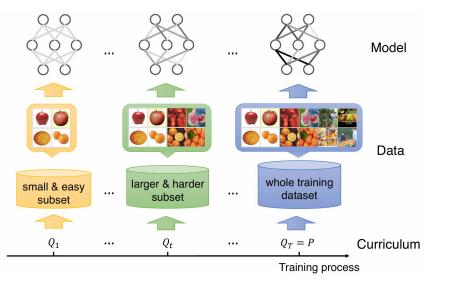


Illustration of Curriculum Learning Concept from [1].

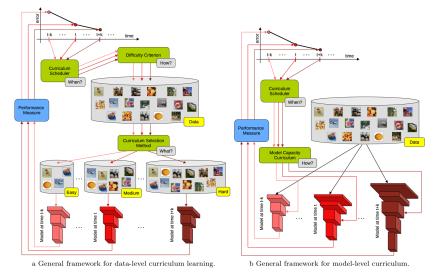


Illustration of Curriculum Learning Framework from [2].

[1] A Survey on Curriculum Learning. TPAMI 2021.[2] Curriculum Learning: A Survey. IJCV 2022.

Problem

No Benchmark for Curriculum Learning

- As new curriculum learning methods continue to emerge, it remains an open issue to benchmark them.
- The increasing number of works pose challenges in terms of comparison and evaluation, mainly due to the differences in the experimental setups including datasets, backbone models, and settings.

| Methods of Comparison | The Same | The Difference | | |
|-----------------------|------------------|--------------------------|--|--|
| DCL v.s. DDS | WideResNet-28-10 | CIFAR-100 v.s. CIFAR-10 | | |
| DIHCL v.s. CBS | ImageNet | ResNet-50 v.s. ResNet-18 | | |
| MCL v.s. LRE | MNIST and LeNet | Standard v.s. Imbalance | | |

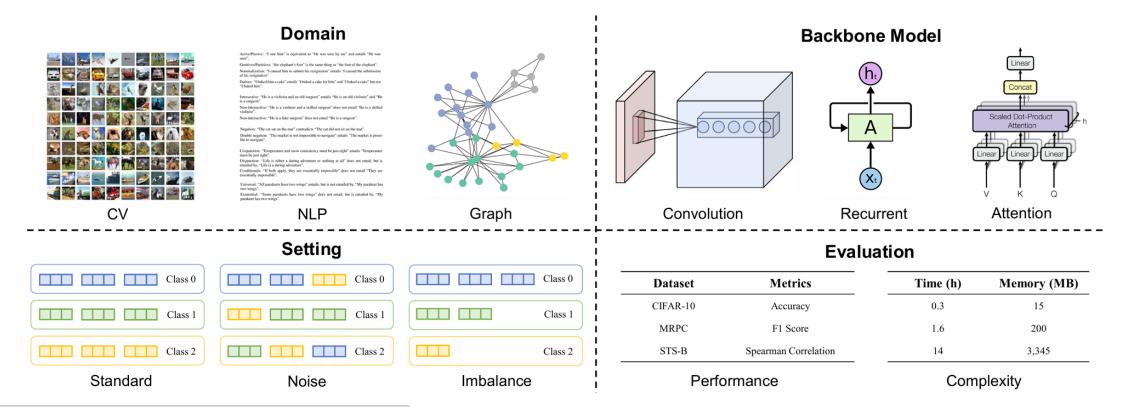
Related Works

Summative Work on Curriculum Learning

- From a theoretical perspective:
 - General Curriculum Learning:
 - A Survey on Curriculum Learning. TPAMI 2021.
 - Curriculum Learning: A Survey. IJCV 2022.
 - Curriculum Learning for Reinforcement Learning:
 - Curriculum Learning for Reinforcement Learning Domains: A Framework and Survey. JMLR 2020.
 - Automatic Curriculum Learning For Deep RL: A Short Survey. IJCAI 2020.
 - Curriculum Learning for Graph Machine Learning:
 - Curriculum graph machine learning: A survey. IJCAI 2023.
- From an empirical perspective:
 - Curriculum Learning Library:
 - CurML: A Curriculum Machine Learning Library. ACMMM 2022.

Outline

 CurBench includes 15 datasets spanning 3 research domains, 9 backbone models, 3 training settings, and 2 evaluation dimensions, with a toolkit for reproducing 15 core curriculum learning methods.



| Domain | Dataset | Setting | Training | Validation | Test | Class | Metrics |
|--------|---------------|----------------------|----------|-------------|--------|-------|----------|
| | CIFAR-10 | Standard / Noise-0.4 | 45,000 | 5,000 | 10,000 | 10 | Accuracy |
| | CIFAK-10 | Imbalance-50 | 12,536 | 5,000 | 10,000 | 10 | Accuracy |
| CV | CIFAR-100 | Standard / Noise-0.4 | 45,000 | 5,000 | 10,000 | 100 | Accuracy |
| CV | CIFAK-100 | Imbalance-50 | 12,536 | 5,000 | 10,000 | 100 | Accuracy |
| | Tiny ImagaNat | Standard / Noise-0.4 | 90,000 | 10,000 | 10,000 | 200 | Accuracy |
| | Tiny-ImageNet | Imbalance-50 | 22,700 | 10,000 | 10,000 | 200 | Accuracy |
| | RTE | Standard / Noise-0.4 | 2,490 | 277 | - | 2 | Accuracy |
| | MRPC | Standard / Noise-0.4 | 3,668 | 408 | - | 2 | F1 Score |
| | STS-B | Standard / Noise-0.4 | 5,749 | 1,500 | - | 6 | Spearman |
| NLP | CoLA | Standard / Noise-0.4 | 8,551 | 1,043 | - | 2 | Matthews |
| INLE | SST-2 | Standard / Noise-0.4 | 67,349 | 872 | - | 2 | Accuracy |
| | QNLI | Standard / Noise-0.4 | 104,743 | 5,463 | - | 2 | Accuracy |
| | QQP | Standard / Noise-0.4 | 363,846 | 40,430 | - | 2 | F1 Score |
| | MNLI-(m/mm) | Standard / Noise-0.4 | 392,702 | 9,815/9,832 | - | 3 | Accuracy |
| | MUTAG | Standard / Noise-0.4 | 150 | 19 | 19 | 2 | Accuracy |
| | PROTEINS | Standard / Noise-0.4 | 890 | 111 | 112 | 2 | Accuracy |
| Graph | NCI1 | Standard / Noise-0.4 | 3,288 | 411 | 411 | 2 | Accuracy |
| | ogbg-molhiv | Standard / Noise-0.4 | 32,901 | 4,113 | 4,113 | 2 | ROC-AUC |

Dataset

Model

| Domain | Model | Mechanism | Parameters |
|--------|-----------|-------------|------------------------|
| | LeNet | Convolution | $\sim 0.07 { m M}$ |
| CV | ResNet-18 | Convolution | $\sim 11.2 M$ |
| | ViT | Attention | $\sim 9.6 M$ |
| | LSTM | Recurrent | $\sim 10.4 \mathrm{M}$ |
| NLP | BERT | Attention | $\sim 109 \mathrm{M}$ |
| | GPT2 | Attention | $\sim 124 \mathrm{M}$ |
| | GCN | Convolution | $\sim 0.01 \mathrm{M}$ |
| Graph | GAT | Attention | $\sim 0.14 \mathrm{M}$ |
| | GIN | Isomorphism | $\sim 0.01 \mathrm{M}$ |

Setting

- Standard: No additional data processing.
- Noise-p: p% data samples are independently attached with random incorrect labels.
- Imbalance-r: A ratio of r between the number of samples in the largest class and that in the smallest class in a long-tailed dataset where the number of samples for each class follows a geometric sequence.

Evaluation

- Performance: We report the average and standard deviation of the metric over 5 runs.
- Complexity: We record the training time and maximum memory consumption on the same GPU device.

Toolkit

| Dataset Setting Ratio | Model Input Size Class | Epoch Objective | Performance | | | | | | | |
|-------------------------------------------|------------------------|--------------------------------------------|---------------|--|--|--|--|--|--|--|
| CIFAR-10 Noise 0.4 | ResNet-18 (32, 32) 10 | 200 Adam Cross Entropy | Accuracy | | | | | | | |
| Data Processing | Model Loading | Objective Fitting | F1 Score | | | | | | | |
| | | | | | | | | | | |
| via Data Selection | via Model Adjustment | via Loss Reweighting | Complexity | | | | | | | |
| SPL (NeurIPS, 2010) TTCL (ICML, 2018) | CBS (NeurIPS, 2020) | ScreenerNet (arXiv) LRE (ICML, 2018) | Training Time | | | | | | | |
| MCL (ICLR, 2018) DIHCL (NeurIPS, 2020) | | MW-Net (NeurIPS, 2019) DCL (NeurIPS, 2019) | GPU Memory | | | | | | | |
| LGL (CVPR, 2019) Adaptive CL (ICCV, 2021) | | SuperLoss (NeurIPS, 2020) DDS (ICML, 2020) | | | | | | | | |
| C2F (arXiv) EfficientTrain (ICCV, 2023) | Curriculum Learning | | Evaluation | | | | | | | |

Main Results on CV and Graph Datasets

 There has been no such method that outperforms others all the time, and the effectiveness depends on specific scenarios.

| | CIFAR-10 | | | CIFAR-100 | | | Tiny-ImageNet | | | |
|----------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|--|
| | Standard | Noise-0.4 | Imbalance-50 | Standard | Noise-0.4 | Imbalance-50 | Standard | Noise-0.4 | Imbalance-50 | |
| LeNet | 69.95 _{1.00} | 65.02 _{1.12} | 44.93 _{0.56} | 35.460.70 | 29.59 _{0.40} | 19.57 _{0.64} | 22.080.61 | 18.63 _{0.43} | 11.65 _{0.30} | |
| LeNet + CL | 70.43 _{0.41} | 65.93 _{0.57} | 45.28 _{0.56} | 35.63 _{0.78} | 30.87 _{0.48} | $19.74_{0.17}$ | $22.83_{0.44}$ | 19.91 _{0.26} | $12.36_{0.47}$ | |
| ResNet-18 | 92.33 _{0.16} | $82.75_{2.06}$ | $75.49_{0.87}$ | 69.97 _{0.27} | $52.14_{0.39}$ | $42.57_{0.68}$ | 51.41 _{1.74} | $39.42_{0.21}$ | $28.83_{0.38}$ | |
| ResNet-18 + CL | 92.88 _{0.23} | 86.92 _{0.20} | 76.43 0.96 | 71.31 _{0.14} | 58.56 _{0.60} | 43.47 _{0.43} | 53.61 _{0.48} | 43.64 _{0.72} | 30.82 _{0.36} | |
| ViT | $79.90_{0.38}$ | 64.19 _{0.51} | $52.12_{0.81}$ | $51.05_{0.62}$ | $35.25_{0.24}$ | $26.05_{0.52}$ | 38.16 _{0.53} | $24.90_{0.26}$ | $17.15_{0.31}$ | |
| ViT + CL | 80.66 _{0.27} | 69.83 _{0.53} | 52.85 _{0.81} | 51.93 _{0.64} | 39.15 _{0.30} | 26.40 _{0.34} | 38.92 _{0.53} | 29.76 _{0.34} | $17.47_{0.14}$ | |

| | MUTAG | | PROTEINS | | NCI1 | | ogbg-molhiv | |
|----------|------------------------------|-------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| | Standard | Noise-0.4 | Standard | Noise-0.4 | Standard | Noise-0.4 | Standard | Noise-0.4 |
| GCN | 73.682.11 | 66.31 _{7.14} | 70.71 _{4.20} | 63.57 _{6.45} | 69.59 _{1.23} | 55.23 _{3.21} | 75.841.02 | 64.294.55 |
| GCN + CL | 74.74 _{3.94} | 71.58 _{5.37} | $73.21_{4.41}$ | 71.61 _{6.62} | 71.39 _{1.29} | 67.98 _{2.01} | 77.41 _{1.15} | $72.81_{1.14}$ |
| GAT | $69.47_{6.14}$ | $65.26_{5.37}$ | 64.46 _{2.96} | $65.71_{9.13}$ | 56.74 _{2.86} | 53.77 _{2.12} | $68.07_{2.34}$ | $65.37_{2.66}$ |
| GAT + CL | 72.63 _{8.42} | 69.47 _{10.21} | 69.82 _{7.13} | 69.11 _{3.77} | 59.37 _{1.59} | 55.67 _{4.70} | 72.64 _{1.16} | 66.73 _{1.84} |
| GIN | 86.847.90 | $78.95_{3.72}$ | 74.11 _{4.24} | 69.82 _{1.73} | 79.32 _{1.40} | 60.24 _{3.92} | $74.72_{1.36}$ | 63.07 _{3.73} |
| GIN + CL | 88.42 _{2.10} | 81.58 _{4.56} | $77.14_{4.88}$ | $73.93_{1.82}$ | 82.04 _{1.90} | $62.14_{6.47}$ | $76.53_{1.97}$ | $65.53_{1.61}$ |

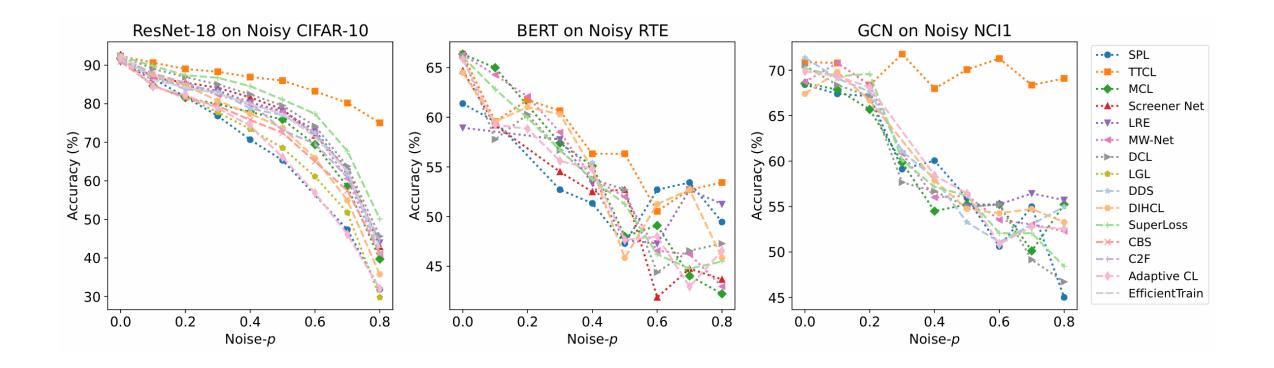
Main Results on NLP Datasets

 There has been no such method that outperforms others all the time, and the effectiveness depends on specific scenarios.

| | | | RT | E | MR | PC | STS | 5-В | Co | DLA | - |
|----------|----------------------------------------|---------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|--------------------------------|--------------------------------|------------------------------|
| | | | Standard | Noise-0.4 | Standard | Noise-0.4 | Standard | Noise-0.4 | Standard | Noise-0.4 | |
| | LSTM | | 52.95 _{1.34} | 53.43 _{1.77} | 81.430.14 | 81.220.00 | 12.73 _{0.72} | 10.90 _{1.19} | 11.29 _{1.27} | 3.27 _{1.68} | - |
| | LSTM - | ⊦ CL | 53.07 _{1.29} | 54.22 _{1.77} | 81.54 _{0.18} | 81.24 _{0.05} | $14.11_{2.21}$ | $11.75_{1.61}$ | 12.65 _{1.21} | 8.55 _{2.10} | |
| | BERT | | 64.62 _{3.33} | 54.22 _{3.14} | $88.54_{0.45}$ | 81.89 _{0.83} | $85.26_{0.22}$ | $80.71_{1.01}$ | 57.39 _{1.30} | $32.35_{0.79}$ | |
| | BERT + | - CL | 66.35 _{1.76} | 56.32 _{5.04} | 88.69 _{1.24} | 81.94 _{0.55} | 85.42 _{0.22} | 81.31 _{0.25} | 57.80 _{1.96} | 45.79 _{1.64} | |
| | GPT2 | | $65.34_{1.95}$ | 52.924.49 | $85.49_{0.86}$ | 78.231.72 | $76.44_{1.20}$ | $69.65_{1.85}$ | 37.00 _{3.72} | $5.86_{1.69}$ | |
| | GPT2 + | CL | 66.35 _{2.10} | 57.40 _{3.39} | 86.29 _{0.36} | $82.55_{0.88}$ | 80.82 _{1.39} | 71.57 _{1.74} | 39.95 _{3.16} | $12.54_{2.75}$ | |
| | SST-2 | | QNLI | | (| QQP | | MNLI-(m/mm) | | | |
| | Standard | | Noise-0.4 | Standard | Noise-0.4 | Standard | Noise-0.4 | Sta | ndard | Noise | -0.4 |
| LSTM | 81. | 67 _{0.85} | 64.36 _{1.12} | 50.540.00 | 50.62 _{0.16} | 75.690.27 | 60.72 _{0.79} | 61.380.30 | / 61.21 _{0.45} | 44.41 _{0.51} / | 44.830.90 |
| LSTM + | CL 82. | 87 _{0.88} | $78.58_{1.64}$ | 51.02 _{0.46} | 50.83 _{0.45} | 75.73 _{0.21} | 66.47 _{0.72} | 62.47 _{0.36} | 62.33 _{0.42} | 58.59 _{0.54} / | 58.50 _{0.64} |
| BERT | 92. | 660.28 | $87.22_{0.82}$ | 91.21 _{0.24} | $81.21_{0.76}$ | 88.05 _{0.12} | $76.23_{0.48}$ | 83.89 _{0.31} | / 84.38 _{0.29} | 78.65 _{0.70} / | 79.21 _{0.62} |
| BERT + C | BERT + CL 92.82 _{0.16} | | 91.25 _{0.59} | 91.49 _{0.13} | 89.45 _{0.44} | 88.16 _{0.13} | 84.50 _{0.25} | 84.27 _{0.07} | / 84.40 _{0.42} | 81.73 _{0.31} / | 82.25 _{0.40} |
| GPT2 | 91. | 95 _{0.49} | $85.83_{0.57}$ | 87.92 _{0.31} | $78.72_{0.37}$ | 86.00 _{0.23} | $75.40_{0.84}$ | 81.53 _{0.21} | / 82.40 _{0.21} | 76.56 _{0.15} / | 77.69 _{0.15} |
| GPT2 + 0 | CL 92. | 25 _{0.42} | 90.34 _{0.53} | 88.17 _{0.67} | $84.00_{0.70}$ | 86.68 _{0.16} | | 81.90 _{0.23} | 82.59 _{0.35} | 78.36 _{0.19} / | 79.62 $_{0.44}$ |

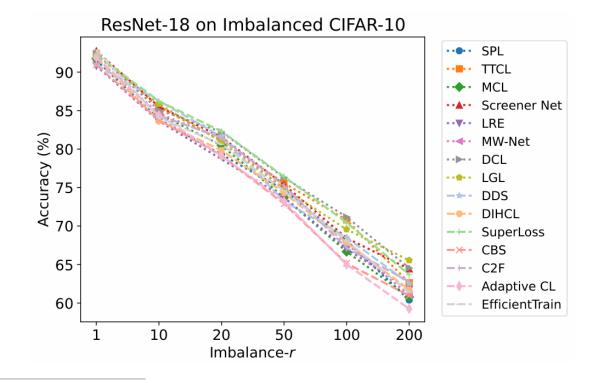
Results in Noise Settings

Methods by teacher transferring have edges in noise settings.



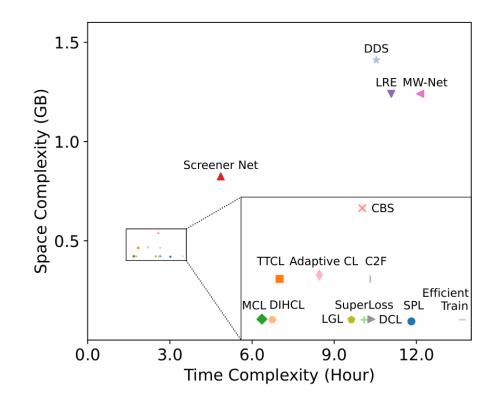
Results in Imbalance Settings

- All methods achieve similar performances under different imbalance ratios.
- Methods by reweighting perform relatively well in imbalance settings.



Time and Space Complexity

 Methods involving gradient calculation and extra learnable networks generally have higher time and space complexity.



Summary

Findings

- 1) There has been no such method that outperforms others all the time, and the effectiveness depends on specific scenarios.
- 2) Curriculum learning brings more significant improvements in noise settings than in standard and imbalance ones.
- 3) Methods by teacher transferring have edges in noise settings, while methods by reweighting perform relatively well in imbalance settings.
- 4) Methods involving gradient calculation and extra learnable networks generally have higher time and space complexity.

Summary

Contributions

- 1) We propose CurBench, the first benchmark on curriculum learning to the best of our knowledge.
- 2) We conduct extensive experiments to impartially evaluate and compare the performance and complexity of existing curriculum learning methods under various experimental setups.
- 3) We make in-depth analyses and demonstrate intriguing observations on curriculum learning based on empirical results derived from CurBench.





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