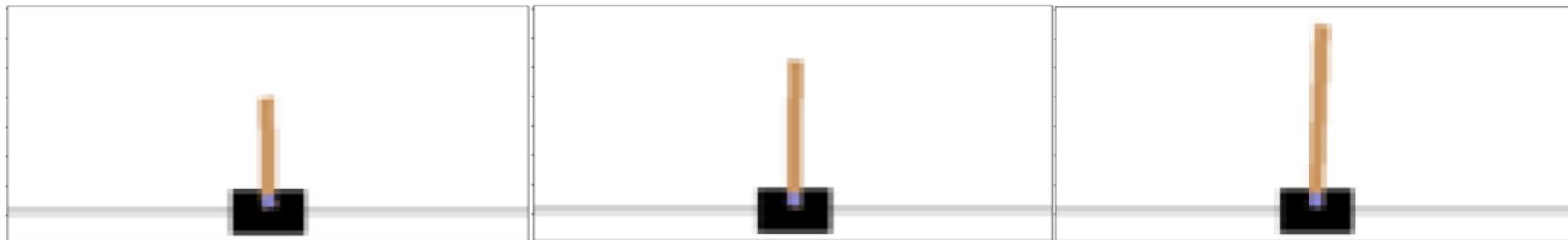


# Self-Paced Context Evaluation for Contextual Reinforcement Learning

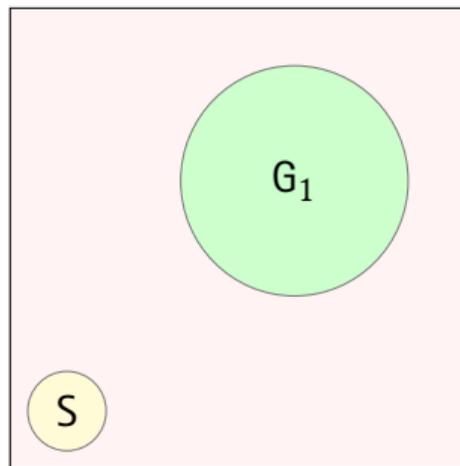
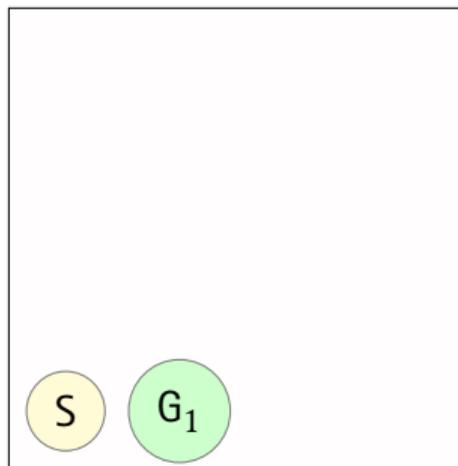
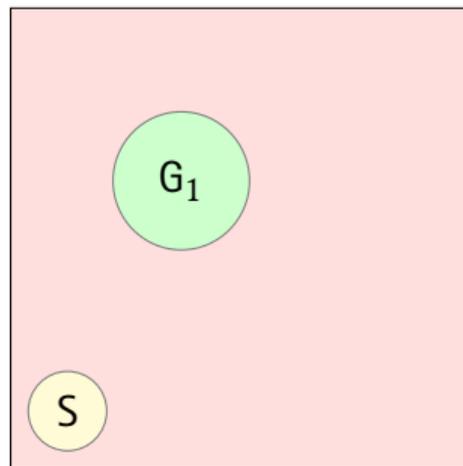
Theresa Eimer<sup>1</sup>, André Biedenkapp<sup>2</sup>, Frank Hutter<sup>2,3</sup>, Marius Lindauer<sup>1</sup>

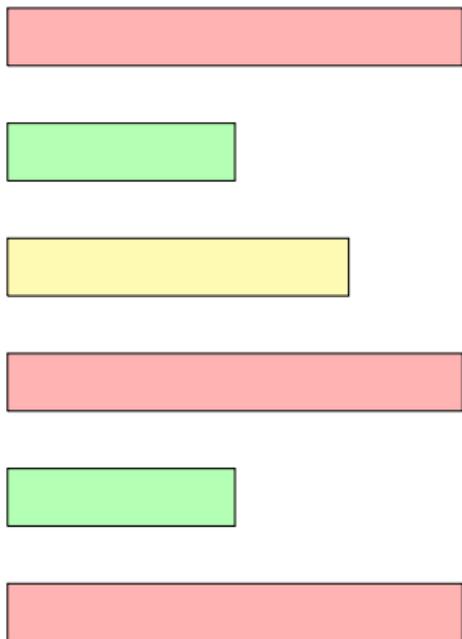
<sup>1</sup>Leibniz Universität Hannover | <sup>2</sup>Albert-Ludwigs Universität Freiburg | <sup>3</sup>Bosch Center for Artificial Intelligence

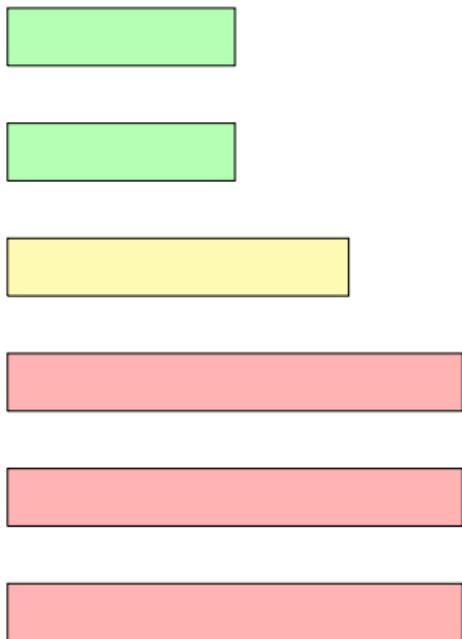
# What is Context?



# What is Context?







- ▶ Value function  $V$  can be used to generate instance curricula [Klink et al., 2020, Xie et al., 2020]
- ▶ Instance generator may not generally be available
- ▶ Alternative: order given contexts according to evaluation

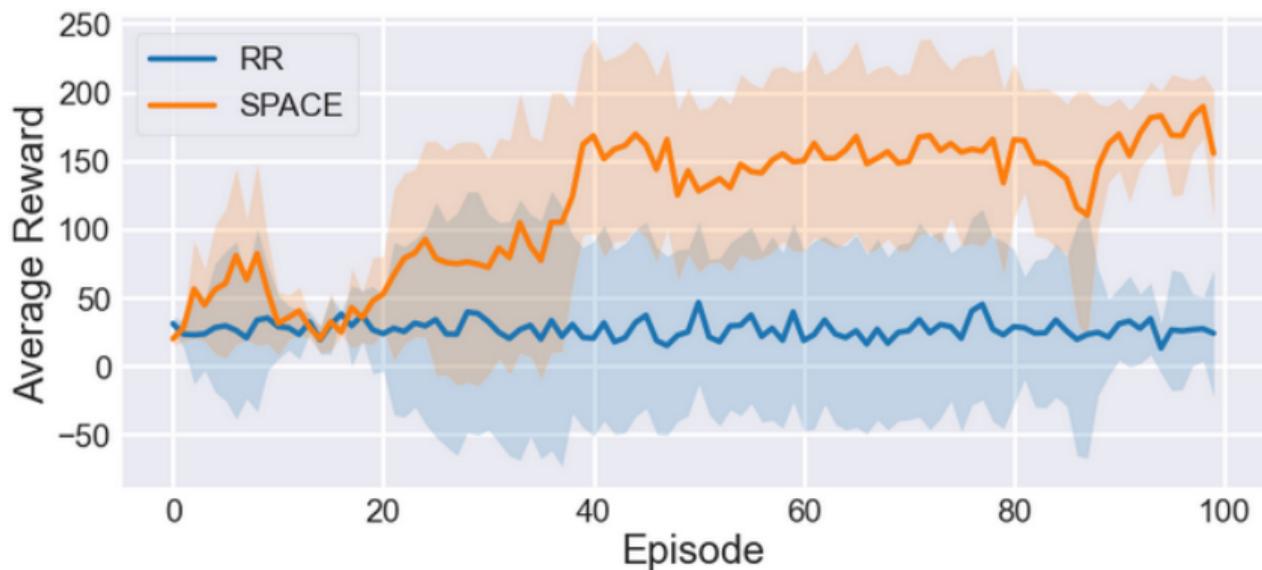


Figure: Performance of SPaCE & round robin on Contextual Cartpole.

- ▶ We use that  $V(s_t, c_i)$  converges towards the maximum expected reward [Sutton and Barto, 1998]
- ▶ Using  $t = 0$  gives us the expected reward per episode for each instance
- ▶ Performance improvement capacity (PIC):  $d_t(i) = V_t(s_0, c_i) - V_{t-1}(s_0, c_i)$
- ▶ Evaluating PIC this way adds little overhead

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## Algorithm 1 SPaCE

---

```
1: size = 1
2: for  $i = 1$  to num_iterations do
3:   if little change in  $V$  then
4:     ++size
5:   end if
6:    $d_t = \text{compute\_PIC}()$ 
7:    $\text{sort\_desc}(d_t)$ 
8:    $\text{instances} = \{i \in I \mid d_t(i) \in d_t[: \text{size}]\}$ 
9:   Train agent on instances
10: end for
```

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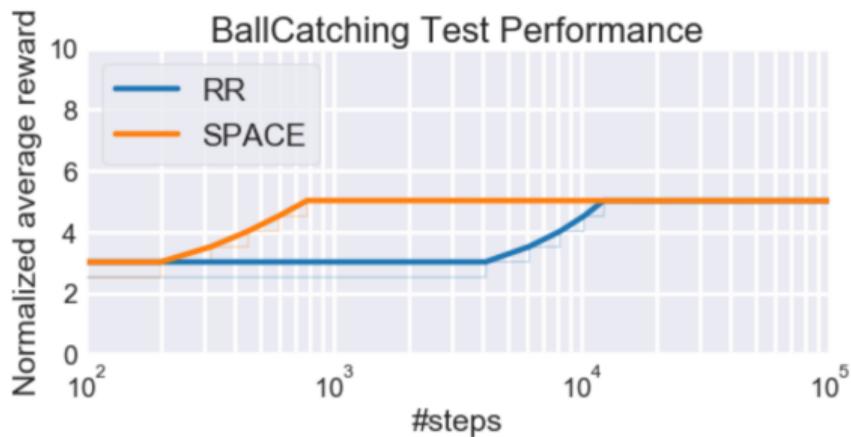


Figure: Train and test performance of SPaCE & round robin on AntGoal and Contextual BallCatching [Klink et al., 2020].

The value function can be a great tool in curriculum learning, even without any domain knowledge.

See our full paper for insights and further experiments on:

- ▶ More complex context representations
- ▶ The influence of the instance set size
- ▶ Convergence of SPaCE compared to Round Robin

## Looking forward to seeing you at the poster!

 Klink, P., D'Eramo, C., Peters, J., and Pajarinen, J. (2020).  
Self-paced deep reinforcement learning.  
*arXiv:2004.11812 [cs.LG]*.

 Sutton, R. S. and Barto, A. G. (1998).  
*Reinforcement Learning - an Introduction*.  
Adaptive computation and machine learning. MIT Press.

 Xie, Z., Ling, H. Y., Kim, N. H., and van de Panne, M. (2020).  
ALLSTEPS: Curriculum-driven learning of stepping stone skills.  
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